## Fiscal Year 2007 Career Ladder Calculation A.R.S. § 15-918.04

East Valley Institute of Technology CTD: 070801 Fiscal Year 2007 Student Count 6.860.819 **Base Level** \$ 3,172.70 Career Ladder Percent\*\*\*\* 3.15% Weighted Student Count 9,186.637 **Sudden Growth Weighted Student Count** Addon from APOR 55-2 Report 1.1049 Preliminary Budget Capacity\*\* \$ 1,014,524 Phase-In Adjustment (ARS 15-918.04.1-2) \$ Small Program Adjustment (ARS 15-918.04.A.5) \$ **Final Career Ladder Budget Capacity** \$ 1,014,524 \$ Capacity from Sudden Growth **Preliminary Assessed Valuation plus SRP** \$ 16,052,555,232 (Final Assessed Values will be used when they are made available) Increased QTR for Career Ladder Required Local Funding from QTR\*\*\* \$ **Final Career Ladder Budget Capacity** \$ 1,014,524 Estimated Local Funding (AV/100\*Inc. QTR) \$ **Preliminary Estimated State Aid** \$ 1,014,524 Estimated State Admin. \$ **Final Estimated State Aid** \$ 1,014,524

Please check the district's ADM reports for accuracy. Questions or concerns regarding the ADM count should be directed to Leslie Martin at (602) 542-8246 or by email at leslie.martin@azed.gov.

<sup>\*</sup> A.R.S. §15-901 sets the base level amount for FY 2007 at \$3,133.53.

<sup>\*\*</sup>Please note that the FY 2007 Preliminary Career Ladder Budget Capacity includes a Roundup function to ensure that the calculated value matches what is calculated in the budget system. This budget capacity calculation is based on the September 15, 2006 apportionment - these values are subject to change as FY 2006 Student Detail transactions are submitted and processed through any 15-915 requests. Current calculation uses SAIS data successfully submitted and processed as of August 31, 2006.

<sup>\*\*\*</sup> The required local funding for this district includes only the portion of the qualifying levy that is required by A.R.S. §15-918.05.

<sup>\*\*\*\*</sup> The Career Ladder % increase has been reduced to reflect the non participation of some EVIT member district schools.